

## **The lesson in the 6<sup>th</sup> form “Sports for everybody”**

**УМК “Cambridge English for Schools in Russia”**

**под редакцией О. Виноградовой.**

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### **Objectives**

- to develop students' speaking skills by using the technology of projects and the information and communication technology
- to develop and express students' attitude to sports
- to discuss in speaking the role sport plays in people's lives
- to practise listening for gist and specific information
- to practise using degrees of comparison, the pronouns some/any; much/many; V+gerund.

### **Equipment**

- a multimedia projector
- a screen
- computers

### **Procedure**

#### **1. Warm-up**

(One of the students asks these questions to the class)

1. Do you like sports? Why or why not?
2. Do you do any sport?
3. What sport do you do?
4. What does sport give you?
5. Is volleyball aerobic or anaerobic sport?
6. What kinds of sport are popular in your school?
7. What do you like more: doing any kind of sports or watching it on TV?

#### **2. Listening**

Now you'll listen to short texts about different kinds of sports. Guess what sport is meant.

1. This game is played by two teams. Each team has eleven players. One of them is a goalkeeper. The players hit the ball with their feet and try to kick it into the goal.
2. This sport is very beautiful. Athletes dance to music on the ice.
3. This game is played by two or four players. They need a table, a small ball, a net and rackets.
4. This game is played by two teams. Each team has six players. One of them is a goalkeeper. Athletes play on the ice.
5. This sport is very popular in our Khanty-Mansiyskiy District. Athletes usually win gold, silver and bronze medals at the European and World competitions.

### **3. Grammar test**

Now you'll do a grammar test. Use your computers and choose the correct answer.

The maximum score is 12. If you've got 12-10 points, you'll get a "five", if you've got 8-9 points, you'll get a "four", if you've got 6-7 points, you'll get a "three".

### **4. A pause for physical exercises**

I think you are tired, students, let's do some exercises. (One of the students commands).

Stand up!

Hands up!

Hands down!

Hands aside!

Hands on the hips!

Bend left! Bend right!

Bend left! Bend right!

Squat fast! Stand up!

Squat fast! Stand up!

Sit down!

## **6. The presentation of the projects**

Three groups of our students have prepared their projects for presentation. They are about sports. Please, group number 1.

Project number 1: "Football is a popular sport in our school".

"Project number 2: :Popular kinds of sports in our school".

"Project number 3: "Welcome to Sochi!"

(All the students present their projects using the slides prepared at home).

## **7. Summing up**

(The self-evaluation and evaluation of the projects, giving marks to the students).

## Addendum

### Grammar test

Choose the correct answer

1. He trains very...  
a) hardly b) hard
2. This is the... expensive hotel in our country.  
a) more b) most
3. When I run, my heart beats very...  
a) fast b) fastly
4. The stadium looks very...  
a) beautiful b) beautifully
5. I can see... snow on the sports ground.  
a) many b) much
6. You need... energy to play football well.  
a) a little b) a lot of
7. She stopped... acrobatics last year.  
a) to do b) doing
8. They like... basketball very much.  
a) playing b) to play
9. Nick plays chess... than his friend.  
a) best b) better
10. There is protein in... types of food.  
a) some b) any
11. Is there... fibre in nuts?  
a) some b) any
12. There isn't... fat in apples.  
a) some b) any