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Some Reflection of Linguistic Personality in Analytical Pedagogy

What do we consider to be the primary cell of the proper approach to the linguistic personality? Due to our judgement, the most prospective and commonly probable for integral systematic recognition of the given phenomenon is the determination, according to which the linguistic personality is the person, being capable of creating and perceiving the speech behaviour, being different by:

a) the degree of structural-linguistic complexity

b) the depth and preciseness of reality reflection

c) the definite purpose direction.

It is not hard to notice that we observe Yu. N. Karaulov's position in the definition of this notion, ignoring him (but this difference is principal) in the selection of the breed notion. One should speak that in accordance with recognizing in the subject:

1) the genuine item

2) the developed item in the proper world

3) the thing, into which it is transformed

4) the prospect item,

we are obliged to differentiate some types of the linguistic personality:

1. the thinking personality (or the mental one)

2. the linguistic personality (or the personality, possessing the definite language)

3. the speech personality (or the speaking one)

4. the communicating personality (or the communication producing personality, to be exact).

That's why the basic subject of this writing is the linguistic personality, the object of this article is the linguistic personality in the integral-systemic analysis, the reference to its substance approach. In the condition of the article genre we

may define the basic aspects of integral-systemic approach to such a complex phenomenon, as linguistic personality. On the mentality level and on the ontology level of language and linguistic personality the given problems go out to the fore for the linguist:

1. psychological and psycho-physiological bases of subdivision of various types of the thinking in the range of the concrete personal language. The fundamental human need for gaining the essence from the world, surrounding us and for doing this at random.

2. Ontology – Philology – Genetic Aspects of growth of the thinking personality. The mental-ethnic world scene as the factor of formation of linguistic personality, reflecting in the range of the concrete language. Myths and mythologies of ethnos represent the foundation factor and the development factor of the thinking personality. Culture concepts as the foundation of the personality.

3. The character of concrete thinking personalities as the carriers of mentality and national intellect, expressed in the national language. Unique authentic qualities of concrete thinking personalities are revealed in the background of their linguistic thinking.